

Description of the academic program

This academic program description provides a concise and concise summary of the most important characteristics of the program and the learning outcomes expected of the student in order to demonstrate whether the student has made the most of the opportunities available. It is accompanied by a description of each course within the program

1) Educational institution	Ministry of Higher Education and Scientific Research
2) University department/center	Faculty of Dentistry
3) The name of the academic program	dentist
4) Name of the final certificate	Bachelor's degree in Oral and Dental Surgery
5) The academic system	annual
6) Other external influences	Training courses to develop students' professional skills / classroom training for two academic years
7) Date the description was prepared	2023-2024
2) Objectives of the academic program	(1
<p>The College of Dentistry was established in 2011 and aims to prepare medical cadres specialized in oral and dental medicine and surgery with a distinguished scientific and professional level. The college contains a special dental hospital in which students are trained clinically in modern clinics in all specialties and fields of dentistry (oral surgery, dental industry). , pediatric and preventive dentistry, orthodontics, dental fillings and cosmetics, periodontal diseases, oral diagnosis) and the latest technologies, in addition to teaching them in various scientific and applied .laboratories. The duration of study in the college is five years</p>	
3) Required program outcomes and methods of teaching, learning and evaluation	(2
<p>A- Cognitive goals (knowledge and understanding)</p> <p>a. 1- The student acquires comprehensive knowledge of the scientific terminology used in dentistry and theoretical material</p> <p>a. 2- The student will be familiar with the different types of materials and devices used in the field of dentistry</p>	<u>A</u>

<p>a. 3- Enhancing the student's confidence to deal with all types of patients</p> <p>a. 4- Developing the student's ability to cooperate with different therapeutic cases</p> <p>a. 5- Promoting the principle of participation by a group of students to discuss a medical condition and how to treat it</p> <p>a. 6- Providing the student with complete knowledge that enables him to prepare an integrated treatment plan for the patient</p>	
<p>A- The program's skill objectives</p> <p>B.1- Promoting professional ethics and dealing with patients among graduates</p> <p>B.2- Students' acquisition of various therapeutic skills</p> <p>B.3- Promoting the principle of continuous, lifelong learning in order to continue developing the profession</p>	<u>A</u>
<p><u>Teaching and learning methods</u></p>	
<p>Giving lectures</p> <ul style="list-style-type: none"> - Providing students with lectures on the college website - Educational films - Projectors and digital cameras - Using educational models - Training courses and workshops - Clinical and applied education <p>Student groups</p>	-
<p><u>Evaluation methods</u></p>	
<ul style="list-style-type: none"> - For theory tests - Oral exams - Laboratory scientific tests - Mannequin scientific tests - Scientific tests on patients Reports and studies - 	
<p>C- Emotional value goals</p>	

<p>C.1- The skill of thinking according to the student's ability (let think about thinking ability). The goal of this skill is for the student to believe in what is tangible (the student's ability) and understand when, what, and how he should think and work to improve the ability to think reasonably.</p> <p>C.2 - Critical thinking skill, which aims to pose a problem, analyze it logically, and reach the desired solution.</p> <p>C.3 - The student's awareness of the necessity of balance between freedom and responsibility</p> <p>C.4 - The skill of making the right decision for the benefit of the patient, based on logical thinking</p>	
<u>Teaching and learning methods</u>	
<ul style="list-style-type: none"> - Lectures that encourage students and teach them ways to confront and solve problems - Monitoring the way students think, their ways of expression, and the speed of their response - Experiments in laboratories self education - 	-
<u>Evaluation methods</u>	
<ul style="list-style-type: none"> - Theoretical tests - Practical tests Reports and studies 	-

Program structure (4			
Accredited units	Name of the course or course	Course or course code	Level/year
4	(human anatomy)	DNK1-HA	First stage
2	(medical terminology)	DNK1-EN	

4	(computer sciences)	DNK1-CO	
6	(dental anatomy)	DNK1-DA	
2	(human right and democracy)	DNK1-HR	
6	(medical chemistry)	DNK1-CH	
6	(medical physics)	DNK1-PH	
6	(biology)	DNK1-BI	
2	Arabic language	DNK1-Ar	
4	(dental material)	DNK2-DM	Second stage
6	(prosthodontics)	DNK2-PR	

Program structure (1)			
Accredited units	Name of the course or course	Course or course code	Level/year
6	(biochemistry)	DNK2-CH	Second stage
6	(general histology)	DNK2-GP	
6	(general physiology)	DNK2-GP	
6	(oral histology)	DNK2-OH	
4	(anatomy)	DNK2-GA	
2	Ba`ath party crimes	DNK2-BC	

6	(microbiology)	DNK3-MB	Third stage
6	(pharmacology)	DNK3-PH	
4	(community dentistry)	DNK3-CM	
8	(conservative dentistry)	DNK3-OP	
4	(dental radiology)	DNK3-RD	
6	(general pathology)	DNK3-GP	
4	(oral surgery)	DNK3-OS	
5	(prosthodontics)	DNK3-PR	
2	Dental ethics	DNK3-DA	

Program structure (2)			
الوحدات المعتمدة	Course or course code	Course or course code	Course or course code
4	(general medicine)	DNK4-GM	Fourth stage
4	(general surgery)	DNK4-GS	
6	(oral surgery)	DNK4-OS	
8	(conservative dentistry)	DNK4-OP	
7	(oral pathology)	DNK4-OP	
6	(orthodontic)	DNK4-OR	

4	(pedodontic)	DNK4-PD	Fifth stage
5	(periodontics)	DNK4-PE	
5	(prosthodontics)	DNK4-PR	
8	(conservative dentistry)	DNK5-OP	
6	(oral medicine)	DNK5-OM	
8	(oral surgery)	DNK5-OS	
5	(paedodontics)	DNK5-PD	
5	(preventive)	DNK5-PV	

8	(prosthodontics)	DNK5-PR	Fifth stage
6	(orthodontics)	DNK5-OR	
5	(periodontics)	DNK5-PE	
2	Graduation project	DNK-5GP	

5) 1) Certificates and credit hours

The first stage requires (750 hours) and (38 credit units).

The second stage requires (840 hours) and (40 credit units).

The third stage requires (960 hours) and (45 credit units).

The fourth stage requires (1170 hours) and (49 credit units) in addition to (192 hours) summer training.

The total number of hours for the fourth stage is 1362 hours

The fifth stage requires (1320 hours) and (53 credit units) in addition to (240 hours) summer training.

Total hours for the fifth stage (1560 hours)

The Bachelor's degree in Oral and Dental Medicine and Surgery requires (5472) .credit hours for each five years of study

-13Planning for personal development

Negotiation and persuasion: The student must be able to influence others, persuade them, discuss them, and reach an agreement.

Leadership: The student must be able to lead, motivate and direct others

Independence at work: The student must be able to bear responsibility and work independently under various circumstances

14- Admission standard (setting regulations related to admission to the college or institute)

Admission criteria include students who have a certain cumulative average according to the central admission system. Students who have the physical, mental, and social ability to manage any medical condition or practice required by the study are also selected. Most dental schools require personal interviews with candidates to evaluate qualities such as the desire to help people, self-confidence, ability to face challenges, ability to work with people and ability to work .independently

1. The most important sources of information about programs

1- The website of the college and university

2- University guide

3- College books and scientific resources